

**DISTRICT WELLNESS PROGRAM**  
*(Wellness Policy Implementation Evaluation)*

1. List each item in the district's wellness policy that requires implementation.
2. Use the key below to indicate in the "Implementation" column the degree to which that item has been completed.
3. In the remaining columns, use the key below to indicate the degree of cost, time, commitment and the level of difficulty.
4. Add the points for each of the items to determine the priority of the actions to be undertaken. Items with the most importance will have the highest scores.

**Ratings Keys**

For column one (Implementation):

- 0 = Fully in Place
- 3 = Partially in Place
- 2 = Under Development
- 1 = Not in Place

For all other columns:

- 3 = Very important, not expensive, little or no time and effort, very committed, not difficult
- 2 = Moderately important, moderately expensive, moderate time and effort, moderately committed, moderately difficult
- 1 = Not important, very expensive, very great time and effort, low level of commitment, very difficult

| Policy Item                           | Implementation | Importance | Cost | Time | Commitment | Difficulty | Total Score |
|---------------------------------------|----------------|------------|------|------|------------|------------|-------------|
| Committee Established                 | 0              | 3          | 3    | 2    | 3          | 3          | 14          |
| Nutrition Guidelines Adopted          | 0              | 3          | 3    | 3    | 3          | 3          | 15          |
| Nutrition Education Goals Established | 0              | 3          | 3    | 3    | 3          | 3          | 15          |
| Nutrition Promotion Goals Established | 3              | 3          | 3    | 3    | 3          | 3          | 15          |
| Physical Education Goals Established  | 0              | 3          | 3    | 3    | 3          | 3          | 15          |
| School-Based Activities Assessed      | 0              | 3          | 2    | 2    | 3          | 2          | 12          |
| Curricula and Materials Evaluated     | 3              | 3          | 3    | 2    | 3          | 2          | 13          |
| Procedures Created                    | 0              | 3          | 3    | 3    | 3          | 3          | 15          |
| Program and Policy Evaluated          | 0              | 3          | 3    | 2    | 3          | 2          | 13          |

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*Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.*

Implemented: 08 13 2012

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